

## ESEA Waiver - Annual Progress Targets

**CDS CODE :** 09-0170-888  
**DISTRICT :** AVALON ELEMENTARY SCHOOL  
**SCHOOL :** DISTRICT LEVEL

The tables represent the annual proficiency targets, established for this District under ESEA Waiver  
 Districts and Subgroups could meet expectations either by meeting the statewide proficiency rate of 90 percent, or reaching their individually  
 determined progress targets. The statewide proficiency rate will be increased to 95 percent in 2015.

### Performance Targets - Language Arts Literacy

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	46	76.1	2	78.1	80.1	82.1	84.1	86.1	88.1
White	46	76.1	2	78.1	80.1	82.1	84.1	86.1	88.1
Black	-	-	-	-	-	-	-	-	-
Hispanic	-	-	-	-	-	-	-	-	-
American Indian	-	-	-	-	-	-	-	-	-
Asian	-	-	-	-	-	-	-	-	-
Two or More Races	-	-	-	-	-	-	-	-	-
Students with Disabilities	-	-	-	-	-	-	-	-	-
Limited English Proficiency	-	-	-	-	-	-	-	-	-
Economically Disadvantaged	-	-	-	-	-	-	-	-	-

### Performance Targets - Mathematics

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	46	93.5	-	90	90	90	90	90	90
White	46	93.5	-	90	90	90	90	90	90
Black	-	-	-	-	-	-	-	-	-
Hispanic	-	-	-	-	-	-	-	-	-
American Indian	-	-	-	-	-	-	-	-	-
Asian	-	-	-	-	-	-	-	-	-
Two or More Races	-	-	-	-	-	-	-	-	-
Students with Disabilities	-	-	-	-	-	-	-	-	-
Limited English Proficiency	-	-	-	-	-	-	-	-	-
Economically Disadvantaged	-	-	-	-	-	-	-	-	-

Baseline Year 2010-2011

Only Includes full year students (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<30)

Title I Accountability System

2/6/2014

## ESEA Waiver - Annual Progress Targets

**CDS CODE :** 09-0710-888  
**DISTRICT :** CAPE MAY CITY BOARD OF EDUCATION  
**SCHOOL :** DISTRICT LEVEL

The tables represent the annual proficiency targets, established for this District under ESEA Waiver  
 Districts and Subgroups could meet expectations either by meeting the statewide proficiency rate of **90** percent, or reaching their individually  
 determined progress targets. The statewide proficiency rate will be increased to 95 percent in 2015.

### Performance Targets - Language Arts Literacy

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	50	60	3.3	63.3	66.6	69.9	73.2	76.5	79.8
White	31	71	2.4	73.4	75.8	78.2	80.6	83	85.4
Black	-	-	-	-	-	-	-	-	-
Hispanic	-	-	-	-	-	-	-	-	-
American Indian	-	-	-	-	-	-	-	-	-
Asian	-	-	-	-	-	-	-	-	-
Two or More Races	-	-	-	-	-	-	-	-	-
Students with Disabilities	-	-	-	-	-	-	-	-	-
Limited English Proficiency	-	-	-	-	-	-	-	-	-
Economically Disadvantaged	-	-	-	-	-	-	-	-	-

### Performance Targets - Mathematics

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	50	72	2.3	74.3	76.6	78.9	81.2	83.5	85.8
White	31	80.7	1.6	82.3	83.9	85.5	87.1	88.7	90
Black	-	-	-	-	-	-	-	-	-
Hispanic	-	-	-	-	-	-	-	-	-
American Indian	-	-	-	-	-	-	-	-	-
Asian	-	-	-	-	-	-	-	-	-
Two or More Races	-	-	-	-	-	-	-	-	-
Students with Disabilities	-	-	-	-	-	-	-	-	-
Limited English Proficiency	-	-	-	-	-	-	-	-	-
Economically Disadvantaged	-	-	-	-	-	-	-	-	-

Baseline Year 2010-2011

Only Includes full year students (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<30)

Title I Accountability System

2/6/2014

## ESEA Waiver - Annual Progress Targets

**CDS CODE :** 09-0720-888  
**DISTRICT :** Cape May County Technical High School District  
**SCHOOL :** DISTRICT LEVEL

The tables represent the annual proficiency targets, established for this District under ESEA Waiver  
 Districts and Subgroups could meet expectations either by meeting the statewide proficiency rate of **90** percent, or reaching their individually  
 determined progress targets. The statewide proficiency rate will be increased to 95 percent in 2015.

### Performance Targets - Language Arts Literacy

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	143	99.3	-	90	90	90	90	90	90
White	129	99.2	-	90	90	90	90	90	90
Black	-	-	-	-	-	-	-	-	-
Hispanic	-	-	-	-	-	-	-	-	-
American Indian	-	-	-	-	-	-	-	-	-
Asian	-	-	-	-	-	-	-	-	-
Two or More Races	-	-	-	-	-	-	-	-	-
Students with Disabilities	-	-	-	-	-	-	-	-	-
Limited English Proficiency	-	-	-	-	-	-	-	-	-
Economically Disadvantaged	37	100	-	90	90	90	90	90	90

### Performance Targets - Mathematics

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	143	95.8	-	90	90	90	90	90	90
White	129	96.9	-	90	90	90	90	90	90
Black	-	-	-	-	-	-	-	-	-
Hispanic	-	-	-	-	-	-	-	-	-
American Indian	-	-	-	-	-	-	-	-	-
Asian	-	-	-	-	-	-	-	-	-
Two or More Races	-	-	-	-	-	-	-	-	-
Students with Disabilities	-	-	-	-	-	-	-	-	-
Limited English Proficiency	-	-	-	-	-	-	-	-	-
Economically Disadvantaged	37	100	-	90	90	90	90	90	90

Baseline Year 2010-2011

Only Includes full year students (Time In School < Year students are removed)

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Title I Accountability System

2/6/2014

## ESEA Waiver - Annual Progress Targets

**CDS CODE :** 09-1080-888  
**DISTRICT :** DENNIS TOWNSHIP  
**SCHOOL :** DISTRICT LEVEL

The tables represent the annual proficiency targets, established for this District under ESEA Waiver  
 Districts and Subgroups could meet expectations either by meeting the statewide proficiency rate of **90** percent, or reaching their individually  
 determined progress targets. The statewide proficiency rate will be increased to 95 percent in 2015.

### Performance Targets - Language Arts Literacy

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	399	67.9	2.7	70.6	73.3	76	78.7	81.4	84.1
White	366	68	2.7	70.7	73.4	76.1	78.8	81.5	84.2
Black	-	-	-	-	-	-	-	-	-
Hispanic	-	-	-	-	-	-	-	-	-
American Indian	-	-	-	-	-	-	-	-	-
Asian	-	-	-	-	-	-	-	-	-
Two or More Races	-	-	-	-	-	-	-	-	-
Students with Disabilities	86	46.5	4.5	51	55.5	60	64.5	69	73.5
Limited English Proficiency	-	-	-	-	-	-	-	-	-
Economically Disadvantaged	77	52	4	56	60	64	68	72	76

### Performance Targets - Mathematics

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	400	81	1.6	82.6	84.2	85.8	87.4	89	90
White	367	81.7	1.5	83.2	84.7	86.2	87.7	89.2	90
Black	-	-	-	-	-	-	-	-	-
Hispanic	-	-	-	-	-	-	-	-	-
American Indian	-	-	-	-	-	-	-	-	-
Asian	-	-	-	-	-	-	-	-	-
Two or More Races	-	-	-	-	-	-	-	-	-
Students with Disabilities	86	47.7	4.4	52.1	56.5	60.9	65.3	69.7	74.1
Limited English Proficiency	-	-	-	-	-	-	-	-	-
Economically Disadvantaged	77	65	2.9	67.9	70.8	73.7	76.6	79.5	82.4

Baseline Year 2010-2011

Only Includes full year students (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<30)

Title I Accountability System

2/6/2014

## ESEA Waiver - Annual Progress Targets

**CDS CODE :** 09-2820-888  
**DISTRICT :** Lower Cape May Regional School District  
**SCHOOL :** DISTRICT LEVEL

The tables represent the annual proficiency targets, established for this District under ESEA Waiver  
 Districts and Subgroups could meet expectations either by meeting the statewide proficiency rate of **90** percent, or reaching their individually  
 determined progress targets. The statewide proficiency rate will be increased to 95 percent in 2015.

### Performance Targets - Language Arts Literacy

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	740	72.5	2.3		74.8	77.1	79.4	81.7	84
White	647	74	2.2		76.2	78.4	80.6	82.8	85
Black	35	54.3	3.8		58.1	61.9	65.7	69.5	73.3
Hispanic	47	61.7	3.2		64.9	68.1	71.3	74.5	77.7
American Indian	-	-	-	-	-	-	-	-	-
Asian	-	-	-	-	-	-	-	-	-
Two or More Races	-	-	-	-	-	-	-	-	-
Students with Disabilities	214	42.1	4.8		46.9	51.7	56.5	61.3	66.1
Limited English Proficiency	-	-	-	-	-	-	-	-	-
Economically Disadvantaged	331	64.9	2.9		67.8	70.7	73.6	76.5	79.4

### Performance Targets - Mathematics

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	739	66	2.8		68.8	71.6	74.4	77.2	80
White	646	68.7	2.6		71.3	73.9	76.5	79.1	81.7
Black	35	40	5		45	50	55	60	65
Hispanic	47	44.6	4.6		49.2	53.8	58.4	63	67.6
American Indian	-	-	-	-	-	-	-	-	-
Asian	-	-	-	-	-	-	-	-	-
Two or More Races	-	-	-	-	-	-	-	-	-
Students with Disabilities	214	26.6	6.1		32.7	38.8	44.9	51	57.1
Limited English Proficiency	-	-	-	-	-	-	-	-	-
Economically Disadvantaged	330	56.4	3.6		60	63.6	67.2	70.8	74.4

Baseline Year 2010-2011

Only Includes full year students (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<30)

Title I Accountability System

2/6/2014

## ESEA Waiver - Annual Progress Targets

**CDS CODE :** 09-2840-888  
**DISTRICT :** Lower Township Elementary School District  
**SCHOOL :** DISTRICT LEVEL

The tables represent the annual proficiency targets, established for this District under ESEA Waiver  
 Districts and Subgroups could meet expectations either by meeting the statewide proficiency rate of **90** percent, or reaching their individually  
 determined progress targets. The statewide proficiency rate will be increased to 95 percent in 2015.

### Performance Targets - Language Arts Literacy

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	890	61.8	3.2	65	68.2	71.4	74.6	77.8	81
White	776	62.6	3.1	65.7	68.8	71.9	75	78.1	81.2
Black	43	53.5	3.9	57.4	61.3	65.2	69.1	73	76.9
Hispanic	58	50	4.2	54.2	58.4	62.6	66.8	71	75.2
American Indian	-	-	-	-	-	-	-	-	-
Asian	-	-	-	-	-	-	-	-	-
Two or More Races	-	-	-	-	-	-	-	-	-
Students with Disabilities	276	48.5	4.3	52.8	57.1	61.4	65.7	70	74.3
Limited English Proficiency	-	-	-	-	-	-	-	-	-
Economically Disadvantaged	492	53	3.9	56.9	60.8	64.7	68.6	72.5	76.4

### Performance Targets - Mathematics

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	890	74.8	2.1	76.9	79	81.1	83.2	85.3	87.4
White	776	76.5	2	78.5	80.5	82.5	84.5	86.5	88.5
Black	43	48.8	4.3	53.1	57.4	61.7	66	70.3	74.6
Hispanic	58	69	2.6	71.6	74.2	76.8	79.4	82	84.6
American Indian	-	-	-	-	-	-	-	-	-
Asian	-	-	-	-	-	-	-	-	-
Two or More Races	-	-	-	-	-	-	-	-	-
Students with Disabilities	275	64.4	3	67.4	70.4	73.4	76.4	79.4	82.4
Limited English Proficiency	-	-	-	-	-	-	-	-	-
Economically Disadvantaged	492	71.4	2.4	73.8	76.2	78.6	81	83.4	85.8

Baseline Year 2010-2011

Only Includes full year students (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<30)

Title I Accountability System

2/6/2014

## ESEA Waiver - Annual Progress Targets

**CDS CODE :** 09-3130-888  
**DISTRICT :** Middle Township Public Schools  
**SCHOOL :** DISTRICT LEVEL

The tables represent the annual proficiency targets, established for this District under ESEA Waiver  
 Districts and Subgroups could meet expectations either by meeting the statewide proficiency rate of **90** percent, or reaching their individually  
 determined progress targets. The statewide proficiency rate will be increased to 95 percent in 2015.

### Performance Targets - Language Arts Literacy

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	1305	67	2.8	69.8	72.6	75.4	78.2	81	83.8
White	958	71.1	2.4	73.5	75.9	78.3	80.7	83.1	85.5
Black	243	55.6	3.7	59.3	63	66.7	70.4	74.1	77.8
Hispanic	62	48.4	4.3	52.7	57	61.3	65.6	69.9	74.2
American Indian	-	-	-	-	-	-	-	-	-
Asian	32	68.8	2.6	71.4	74	76.6	79.2	81.8	84.4
Two or More Races	-	-	-	-	-	-	-	-	-
Students with Disabilities	277	41.5	4.9	46.4	51.3	56.2	61.1	66	70.9
Limited English Proficiency	-	-	-	-	-	-	-	-	-
Economically Disadvantaged	468	52.6	4	56.6	60.6	64.6	68.6	72.6	76.6

### Performance Targets - Mathematics

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	1304	77.2	1.9	79.1	81	82.9	84.8	86.7	88.6
White	957	82	1.5	83.5	85	86.5	88	89.5	90
Black	243	63.8	3	66.8	69.8	72.8	75.8	78.8	81.8
Hispanic	62	59.7	3.4	63.1	66.5	69.9	73.3	76.7	80.1
American Indian	-	-	-	-	-	-	-	-	-
Asian	32	87.5	1.1	88.6	89.7	90	90	90	90
Two or More Races	-	-	-	-	-	-	-	-	-
Students with Disabilities	276	49.3	4.2	53.5	57.7	61.9	66.1	70.3	74.5
Limited English Proficiency	-	-	-	-	-	-	-	-	-
Economically Disadvantaged	468	66.2	2.8	69	71.8	74.6	77.4	80.2	83

Baseline Year 2010-2011

Only Includes full year students (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<30)

Title I Accountability System

2/6/2014

## ESEA Waiver - Annual Progress Targets

**CDS CODE :** 09-3680-888  
**DISTRICT :** NORTH WILDWOOD SCHOOL DISTRICT  
**SCHOOL :** DISTRICT LEVEL

The tables represent the annual proficiency targets, established for this District under ESEA Waiver  
 Districts and Subgroups could meet expectations either by meeting the statewide proficiency rate of **90** percent, or reaching their individually  
 determined progress targets. The statewide proficiency rate will be increased to 95 percent in 2015.

### Performance Targets - Language Arts Literacy

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	153	75.2	2.1	77.3	79.4	81.5	83.6	85.7	87.8
White	128	80.4	1.6	82	83.6	85.2	86.8	88.4	90
Black	-	-	-	-	-	-	-	-	-
Hispanic	-	-	-	-	-	-	-	-	-
American Indian	-	-	-	-	-	-	-	-	-
Asian	-	-	-	-	-	-	-	-	-
Two or More Races	-	-	-	-	-	-	-	-	-
Students with Disabilities	43	37.2	5.2	42.4	47.6	52.8	58	63.2	68.4
Limited English Proficiency	-	-	-	-	-	-	-	-	-
Economically Disadvantaged	52	55.7	3.7	59.4	63.1	66.8	70.5	74.2	77.9

### Performance Targets - Mathematics

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	153	86.9	1.1	88	89.1	90	90	90	90
White	128	89.1	.9	90	90	90	90	90	90
Black	-	-	-	-	-	-	-	-	-
Hispanic	-	-	-	-	-	-	-	-	-
American Indian	-	-	-	-	-	-	-	-	-
Asian	-	-	-	-	-	-	-	-	-
Two or More Races	-	-	-	-	-	-	-	-	-
Students with Disabilities	43	72.1	2.3	74.4	76.7	79	81.3	83.6	85.9
Limited English Proficiency	-	-	-	-	-	-	-	-	-
Economically Disadvantaged	52	76.9	1.9	78.8	80.7	82.6	84.5	86.4	88.3

Baseline Year 2010-2011

Only Includes full year students (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<30)

Title I Accountability System

2/6/2014

## ESEA Waiver - Annual Progress Targets

**CDS CODE :** 09-3780-888  
**DISTRICT :** OCEAN CITY SCHOOL DISTRICT  
**SCHOOL :** DISTRICT LEVEL

The tables represent the annual proficiency targets, established for this District under ESEA Waiver  
 Districts and Subgroups could meet expectations either by meeting the statewide proficiency rate of **90** percent, or reaching their individually  
 determined progress targets. The statewide proficiency rate will be increased to 95 percent in 2015.

### Performance Targets - Language Arts Literacy

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	798	81.1	1.6	82.7	84.3	85.9	87.5	89.1	90
White	692	84.6	1.3	85.9	87.2	88.5	89.8	90	90
Black	43	51.1	4.1	55.2	59.3	63.4	67.5	71.6	75.7
Hispanic	46	58.6	3.5	62.1	65.6	69.1	72.6	76.1	79.6
American Indian	-	-	-	-	-	-	-	-	-
Asian	-	-	-	-	-	-	-	-	-
Two or More Races	-	-	-	-	-	-	-	-	-
Students with Disabilities	168	56.6	3.6	60.2	63.8	67.4	71	74.6	78.2
Limited English Proficiency	-	-	-	-	-	-	-	-	-
Economically Disadvantaged	193	58	3.5	61.5	65	68.5	72	75.5	79

### Performance Targets - Mathematics

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	799	86	1.2	87.2	88.4	89.6	90	90	90
White	693	88.6	1	89.6	90	90	90	90	90
Black	43	60.5	3.3	63.8	67.1	70.4	73.7	77	80.3
Hispanic	46	71.7	2.4	74.1	76.5	78.9	81.3	83.7	86.1
American Indian	-	-	-	-	-	-	-	-	-
Asian	-	-	-	-	-	-	-	-	-
Two or More Races	-	-	-	-	-	-	-	-	-
Students with Disabilities	169	58.6	3.5	62.1	65.6	69.1	72.6	76.1	79.6
Limited English Proficiency	-	-	-	-	-	-	-	-	-
Economically Disadvantaged	194	68	2.7	70.7	73.4	76.1	78.8	81.5	84.2

Baseline Year 2010-2011

Only Includes full year students (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<30)

Title I Accountability System

2/6/2014

## ESEA Waiver - Annual Progress Targets

**CDS CODE :** 09-5060-888  
**DISTRICT :** Stone Harbor Elementary School  
**SCHOOL :** DISTRICT LEVEL

The tables represent the annual proficiency targets, established for this District under ESEA Waiver  
 Districts and Subgroups could meet expectations either by meeting the statewide proficiency rate of **90** percent, or reaching their individually  
 determined progress targets. The statewide proficiency rate will be increased to 95 percent in 2015.

### Performance Targets - Language Arts Literacy

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	31	77.4	1.9	79.3	81.2	83.1	85	86.9	88.8
White	31	77.4	1.9	79.3	81.2	83.1	85	86.9	88.8
Black	-	-	-	-	-	-	-	-	-
Hispanic	-	-	-	-	-	-	-	-	-
American Indian	-	-	-	-	-	-	-	-	-
Asian	-	-	-	-	-	-	-	-	-
Two or More Races	-	-	-	-	-	-	-	-	-
Students with Disabilities	-	-	-	-	-	-	-	-	-
Limited English Proficiency	-	-	-	-	-	-	-	-	-
Economically Disadvantaged	-	-	-	-	-	-	-	-	-

### Performance Targets - Mathematics

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	31	77.4	1.9	79.3	81.2	83.1	85	86.9	88.8
White	31	77.4	1.9	79.3	81.2	83.1	85	86.9	88.8
Black	-	-	-	-	-	-	-	-	-
Hispanic	-	-	-	-	-	-	-	-	-
American Indian	-	-	-	-	-	-	-	-	-
Asian	-	-	-	-	-	-	-	-	-
Two or More Races	-	-	-	-	-	-	-	-	-
Students with Disabilities	-	-	-	-	-	-	-	-	-
Limited English Proficiency	-	-	-	-	-	-	-	-	-
Economically Disadvantaged	-	-	-	-	-	-	-	-	-

Baseline Year 2010-2011

Only Includes full year students (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<30)

Title I Accountability System

2/6/2014

## ESEA Waiver - Annual Progress Targets

**CDS CODE :** 09-5340-888  
**DISTRICT :** Upper Township  
**SCHOOL :** DISTRICT LEVEL

The tables represent the annual proficiency targets, established for this District under ESEA Waiver  
 Districts and Subgroups could meet expectations either by meeting the statewide proficiency rate of **90** percent, or reaching their individually  
 determined progress targets. The statewide proficiency rate will be increased to 95 percent in 2015.

### Performance Targets - Language Arts Literacy

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	947	74.8	2.1	76.9	79	81.1	83.2	85.3	87.4
White	883	76.2	2	78.2	80.2	82.2	84.2	86.2	88.2
Black	-	-	-	-	-	-	-	-	-
Hispanic	32	50	4.2	54.2	58.4	62.6	66.8	71	75.2
American Indian	-	-	-	-	-	-	-	-	-
Asian	-	-	-	-	-	-	-	-	-
Two or More Races	-	-	-	-	-	-	-	-	-
Students with Disabilities	139	46.8	4.4	51.2	55.6	60	64.4	68.8	73.2
Limited English Proficiency	-	-	-	-	-	-	-	-	-
Economically Disadvantaged	118	57.6	3.5	61.1	64.6	68.1	71.6	75.1	78.6

### Performance Targets - Mathematics

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	946	84.1	1.3	85.4	86.7	88	89.3	90	90
White	882	84.8	1.3	86.1	87.4	88.7	90	90	90
Black	-	-	-	-	-	-	-	-	-
Hispanic	32	78.1	1.8	79.9	81.7	83.5	85.3	87.1	88.9
American Indian	-	-	-	-	-	-	-	-	-
Asian	-	-	-	-	-	-	-	-	-
Two or More Races	-	-	-	-	-	-	-	-	-
Students with Disabilities	139	62.6	3.1	65.7	68.8	71.9	75	78.1	81.2
Limited English Proficiency	-	-	-	-	-	-	-	-	-
Economically Disadvantaged	118	65.3	2.9	68.2	71.1	74	76.9	79.8	82.7

Baseline Year 2010-2011

Only Includes full year students (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<30)

Title I Accountability System

2/6/2014

## ESEA Waiver - Annual Progress Targets

**CDS CODE :** 09-5610-888  
**DISTRICT :** WEST CAPE MAY ELEMENTARY  
**SCHOOL :** DISTRICT LEVEL

The tables represent the annual proficiency targets, established for this District under ESEA Waiver  
 Districts and Subgroups could meet expectations either by meeting the statewide proficiency rate of **90** percent, or reaching their individually  
 determined progress targets. The statewide proficiency rate will be increased to 95 percent in 2015.

### Performance Targets - Language Arts Literacy

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	-	-	-	-	-	-	-	-	-
White	-	-	-	-	-	-	-	-	-
Black	-	-	-	-	-	-	-	-	-
Hispanic	-	-	-	-	-	-	-	-	-
American Indian	-	-	-	-	-	-	-	-	-
Asian	-	-	-	-	-	-	-	-	-
Two or More Races	-	-	-	-	-	-	-	-	-
Students with Disabilities	-	-	-	-	-	-	-	-	-
Limited English Proficiency	-	-	-	-	-	-	-	-	-
Economically Disadvantaged	-	-	-	-	-	-	-	-	-

### Performance Targets - Mathematics

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	-	-	-	-	-	-	-	-	-
White	-	-	-	-	-	-	-	-	-
Black	-	-	-	-	-	-	-	-	-
Hispanic	-	-	-	-	-	-	-	-	-
American Indian	-	-	-	-	-	-	-	-	-
Asian	-	-	-	-	-	-	-	-	-
Two or More Races	-	-	-	-	-	-	-	-	-
Students with Disabilities	-	-	-	-	-	-	-	-	-
Limited English Proficiency	-	-	-	-	-	-	-	-	-
Economically Disadvantaged	-	-	-	-	-	-	-	-	-

Baseline Year 2010-2011

Only Includes full year students (Time In School < Year students are removed)

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Title I Accountability System

2/6/2014

## ESEA Waiver - Annual Progress Targets

**CDS CODE :** 09-5790-888  
**DISTRICT :** WILDWOOD CITY BOARD OF EDUCATION  
**SCHOOL :** DISTRICT LEVEL

The tables represent the annual proficiency targets, established for this District under ESEA Waiver  
 Districts and Subgroups could meet expectations either by meeting the statewide proficiency rate of **90** percent, or reaching their individually  
 determined progress targets. The statewide proficiency rate will be increased to 95 percent in 2015.

### Performance Targets - Language Arts Literacy

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	290	45.9	4.5	50.4	54.9	59.4	63.9	68.4	72.9
White	68	66.2	2.8	69	71.8	74.6	77.4	80.2	83
Black	58	37.9	5.2	43.1	48.3	53.5	58.7	63.9	69.1
Hispanic	162	40.1	5	45.1	50.1	55.1	60.1	65.1	70.1
American Indian	-	-	-	-	-	-	-	-	-
Asian	-	-	-	-	-	-	-	-	-
Two or More Races	-	-	-	-	-	-	-	-	-
Students with Disabilities	85	18.8	6.8	25.6	32.4	39.2	46	52.8	59.6
Limited English Proficiency	41	9.8	7.5	17.3	24.8	32.3	39.8	47.3	54.8
Economically Disadvantaged	246	40.6	5	45.6	50.6	55.6	60.6	65.6	70.6

### Performance Targets - Mathematics

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	289	54.6	3.8	58.4	62.2	66	69.8	73.6	77.4
White	68	66.2	2.8	69	71.8	74.6	77.4	80.2	83
Black	58	50	4.2	54.2	58.4	62.6	66.8	71	75.2
Hispanic	161	51.5	4	55.5	59.5	63.5	67.5	71.5	75.5
American Indian	-	-	-	-	-	-	-	-	-
Asian	-	-	-	-	-	-	-	-	-
Two or More Races	-	-	-	-	-	-	-	-	-
Students with Disabilities	85	27.1	6.1	33.2	39.3	45.4	51.5	57.6	63.7
Limited English Proficiency	40	20	6.7	26.7	33.4	40.1	46.8	53.5	60.2
Economically Disadvantaged	245	51	4.1	55.1	59.2	63.3	67.4	71.5	75.6

Baseline Year 2010-2011

Only Includes full year students (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<30)

Title I Accountability System

2/6/2014

## ESEA Waiver - Annual Progress Targets

**CDS CODE :** 09-5800-888  
**DISTRICT :** WILDWOOD CREST BOROUGH  
**SCHOOL :** DISTRICT LEVEL

The tables represent the annual proficiency targets, established for this District under ESEA Waiver  
 Districts and Subgroups could meet expectations either by meeting the statewide proficiency rate of **90** percent, or reaching their individually  
 determined progress targets. The statewide proficiency rate will be increased to 95 percent in 2015.

### Performance Targets - Language Arts Literacy

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	161	85	1.3	86.3	87.6	88.9	90	90	90
White	136	87.5	1.1	88.6	89.7	90	90	90	90
Black	-	-	-	-	-	-	-	-	-
Hispanic	-	-	-	-	-	-	-	-	-
American Indian	-	-	-	-	-	-	-	-	-
Asian	-	-	-	-	-	-	-	-	-
Two or More Races	-	-	-	-	-	-	-	-	-
Students with Disabilities	31	61.3	3.2	64.5	67.7	70.9	74.1	77.3	80.5
Limited English Proficiency	-	-	-	-	-	-	-	-	-
Economically Disadvantaged	42	69	2.6	71.6	74.2	76.8	79.4	82	84.6

### Performance Targets - Mathematics

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	161	88.9	.9	89.8	90	90	90	90	90
White	136	91.2	-	90	90	90	90	90	90
Black	-	-	-	-	-	-	-	-	-
Hispanic	-	-	-	-	-	-	-	-	-
American Indian	-	-	-	-	-	-	-	-	-
Asian	-	-	-	-	-	-	-	-	-
Two or More Races	-	-	-	-	-	-	-	-	-
Students with Disabilities	31	67.8	2.7	70.5	73.2	75.9	78.6	81.3	84
Limited English Proficiency	-	-	-	-	-	-	-	-	-
Economically Disadvantaged	42	76.2	2	78.2	80.2	82.2	84.2	86.2	88.2

Baseline Year 2010-2011

Only Includes full year students (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<30)

Title I Accountability System

2/6/2014

## ESEA Waiver - Annual Progress Targets

**CDS CODE :** 09-5840-888  
**DISTRICT :** Woodbine School District  
**SCHOOL :** DISTRICT LEVEL

The tables represent the annual proficiency targets, established for this District under ESEA Waiver  
 Districts and Subgroups could meet expectations either by meeting the statewide proficiency rate of **90** percent, or reaching their individually  
 determined progress targets. The statewide proficiency rate will be increased to 95 percent in 2015.

### Performance Targets - Language Arts Literacy

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	117	43.6	4.7	48.3	53	57.7	62.4	67.1	71.8
White	-	-	-	-	-	-	-	-	-
Black	46	32.6	5.6	38.2	43.8	49.4	55	60.6	66.2
Hispanic	50	50	4.2	54.2	58.4	62.6	66.8	71	75.2
American Indian	-	-	-	-	-	-	-	-	-
Asian	-	-	-	-	-	-	-	-	-
Two or More Races	-	-	-	-	-	-	-	-	-
Students with Disabilities	32	18.7	6.8	25.5	32.3	39.1	45.9	52.7	59.5
Limited English Proficiency	-	-	-	-	-	-	-	-	-
Economically Disadvantaged	86	44.2	4.7	48.9	53.6	58.3	63	67.7	72.4

### Performance Targets - Mathematics

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	117	58.1	3.5	61.6	65.1	68.6	72.1	75.6	79.1
White	-	-	-	-	-	-	-	-	-
Black	46	54.4	3.8	58.2	62	65.8	69.6	73.4	77.2
Hispanic	50	62	3.2	65.2	68.4	71.6	74.8	78	81.2
American Indian	-	-	-	-	-	-	-	-	-
Asian	-	-	-	-	-	-	-	-	-
Two or More Races	-	-	-	-	-	-	-	-	-
Students with Disabilities	32	31.2	5.7	36.9	42.6	48.3	54	59.7	65.4
Limited English Proficiency	-	-	-	-	-	-	-	-	-
Economically Disadvantaged	86	55.8	3.7	59.5	63.2	66.9	70.6	74.3	78

Baseline Year 2010-2011

Only Includes full year students (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<30)

Title I Accountability System

2/6/2014